

CURRICULIM B1 + (INTERMEDIATE)

Target audience

This curriculum is designed for students who are capable of managing the majority of daily situations and contexts with skill; understand oral and written texts of average complexity; and also produce coherent texts.

Course objectives

- To develop the four communicative skills (listening and reading comprehension, conversation, and written expression).
- To master the grammar outlined in this course and its use in communicative situations.
- To become proficient in the vocabulary and idioms designed for this course for this course and its use in communicative situations.
- To reinforce the course's contents through extra pedagogical materials and homework.

Methodology

Our pedagogical model is based on the communicative approach, which tries to prepare the student for real-life communications with other Spanish-speakers. With this objective in mind, we often use photographs, illustrations, audio samples, videos, texts, and role-plays that represent daily life, which serve as a starting point to stimulate conversations during our classes.

Funcional content

- Expressing likes and feelings.
- Expressing abilities.
- Expressing probability.
- Expressing causes and consequences.
- Expressing admiration, surprise, amazement, disbelief and indifference.
- Expressing a lack of understanding in the past.
- Expressing actions dependent on other actions.
- Making recommendations.
- Making guesses.
- Asking favors and asking permission to do something and expressing prohibited things.
- Talking about the stages of life.
- Talking about intentions, projects and future plans.
- Talking about actions the express movement.

Grammar content

Modes and verb tenses

- Indicative:

- Review of past tenses.
- Review of future tenses.
- Review of the simple conditional.

- Subjunctive: review the present.

- Imperative: review (positive and negative).

Conditional sentences (real)

			Present
SI	+	Present (indicative)	+ Future
			Imperative

Relative sentences

- Special cases in relative pronoun sentences.
- Explanatory relative pronoun sentences.
- Relative sentences with prepositions.

Prepositions and conjunctions

- Phrases in agreement (*en relación con, respecto de, de acuerdo con, etc.*).
- Conjunctive phrases (*una vez que, después que, siempre que, etc.*).
- Causal and consecutive conjunctions (*por esta razón, de manera que, por eso, etc.*).

Objects

- Direct and indirect objects.

Using accents

- Basic rules: words with acute accents, stress on the next to last syllable and stress on the third to last syllable.

Uses of *ser* and *estar*

* - If the student requests grammatical content from lower levels can be reviewed.

CURRICULUM (B1 + – Intermediate Level)

TARGET AUDIENCE

This curriculum is designed for students who are capable of managing the majority of daily situations and contexts with skill; understand oral and written texts of average complexity; and also produce coherent texts.

COURSE OBJECTIVES

- To develop the four communicative skills (listening and reading comprehension, conversation, and written expression).
- To master the grammar outlined in this course and its use in communicative situations.
- To become proficient in the vocabulary and idioms designed for this course for this course and its use in communicative situations.
- To reinforce the course's contents through extra pedagogical materials and homework.

METHODOLOGY

Our pedagogical model is based on the communicative approach, which tries to prepare the student for real-life communications with other Spanish-speakers. With this objective in mind, we often use photographs, illustrations, audio samples, videos, texts, and role-plays that represent daily life, which serve as a starting point to stimulate conversations during our classes.

FUNCTIONAL CONTENT

- Expressing likes and feelings.
- Expressing abilities.
- Expressing probability.
- Expressing causes and consequences.
- Expressing admiration, surprise, amazement, disbelief and indifference.
- Expressing a lack of understanding in the past.
- Expressing actions dependent on other actions.
- Making recommendations.
- Making guesses.
- Asking favors and asking permission to do something and expressing prohibited things.
- Talking about the stages of life.
- Talking about intentions, projects and future plans.
- Talking about actions the express movement.

GRAMMATICAL CONTENT *

Modes and verb tenses

- Indicative:

- Review of past tenses.
- Review of future tenses.
- Review of the simple conditional.

- Subjunctive: review the present.

- Imperative: review (positive and negative).

Conditional sentences (real)

			Present
SI	+	Present (indicative)	+ Future
			Imperative

Relative sentences

- Special cases in relative pronoun sentences.
- Explanatory relative pronoun sentences.
- Relative sentences with prepositions.

Prepositions and conjunctions

- Phrases in agreement (*en relación con, respecto de, de acuerdo con, etc.*).
- Conjunctive phrases (*una vez que, después que, siempre que, etc.*).
- Causal and consecutive conjunctions (*por esta razón, de manera que, por eso, etc.*).

Objects

- Direct and indirect objects.

Using accents

- Basic rules: words with acute accents, stress on the next to last syllable and stress on the third to last syllable.

Uses of *ser* and *estar*

* - If the student requests grammatical content from lower levels can be reviewed.